



Peebles Pandemic Project ©

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Overview

The Peebles Pandemic Project has embraced the mission of capturing a glimpse of our families, communities, country and world during the 2020 Coronavirus Covid 19 Pandemic. The rare and unique globalization of a Pandemic experience hopefully will be few and far between in World History. The scope of this Documentary is personal experiences after the-stay-at-home declaration was issued due to the overwhelming of the healthcare system because of illness and death. The Coronavirus caused life to be quickly "Closed Temporarily" due to the rampant spread of the Covid 19 disease that was killing unfathomable numbers of people.

Goals

1. To bring awareness to the traumatic impact of the Covid 19 Pandemic on World History.
2. To identify and document the significant differences in Pre-Pandemic versus Pandemic living.
3. To master the use of organizing and categorizing on-line file sharing between software applications.
4. To produce pictures, videos, poems, text documents, musical lyrics, speeches, manuals, how-to-do kits, or survival kits relating to the Coronavirus Pandemic experience.
5. To become proficient in voiceover and audibly telling your story while self-monitoring mental, emotional, and psychological health during this time.
6. To bring consciousness to the connectivity between family, local community, country and global community.
7. To predict and prepare for the Post-Coronavirus Pandemic Era.

Specifications

There was a minimum amount of time to prepare and make the necessary adjustments for Pandemic living. The crisis of illness and death came quickly; life as we knew it changed suddenly in many areas and ways. The focus areas to be considered in this Documentary Project are: Lifestyle, Education, Health, and Food.

A variety of digital files will be used to compile information (i.e., video, audio, image, and text documents). The production schedule for this Documentary Project is forthcoming with the understanding that a range of time connected to a Pandemic experience by nature can collapse or expand.

[Motivational Presentation I](#)

[Motivational Presentation II](#)

[Evaluation of Pre-Pandemic vs Pandemic Intro](#)

[PPP Setup and Substance](#)

[Obtaining Substantive Content](#)

Milestones

[Identification of Pre-Pandemic versus Pandemic Differences](#) (click links)

[Braylon's 2nd Project Introduction](#)

[Braylon's 1st Project Introduction](#)

(Audio via Gmail) **Assignment 1 Completed**

● Lifestyle

- Inside the House More
 - More Time With Family (Video via link) [Family Time Assignment 2 Completed](#)
 - Watching More Television
 - Playing More Video Games
 - More Distance Talking (i.e., phone, texting, Zoom, Facetime)
- No NBA, NFL, nor MLB
 - All sporting events cancelled
 - NBA shut down in the middle of the season with NBA players catching coronavirus
- Shopping Changed
 - More online shopping
 - The brick and mortar shopping experience changed
 - Wait time to enter store due to monitored capacity
 - Everyone must stay 6 ft. apart
 - Mask and/or glove wearing became recommended and/or required in some locations
 - Some goods can only be accessed from the drive-through window and/or curbside pickup
 - The cost of some goods such as hand sanitizer increased

● Education

- Strictly Remote Learning
 - All school work is digital
 - No hard copies

● Health

- Outside Less
 - Exercising Differently **Assignment 3 Completed** [Workouts](#)
 - No gathering for practicing sports
 - No football, No basketball, No baseball
 - No physical contact sport, only (example: tennis)
- Sleep Habits Interrupted
 - Some sleeping more
 - Some sleeping less

● Food

- Eating habits changed
 - More home cooked meals (except for ordering pizza...lol)

Upcoming

Research

- How was the previous pandemic(s) documented ???
- The sharp contrast between Pre-Pandemic versus Pandemic living reveal what lessons to be learned for Post-Pandemic living ?

Collaboration

- Sharing the Project vision
- Encouraging family, friends, and classmates to make submissions and give testimonies to the Project via Messenger Kids and other approved digital sharing. Of course, all invitations and communications must be digitally categorized and documented.
- How should the missed school work be handled ???



Vocabulary

Pandemic

Globalization

Voiceover

Mutation

Changed-on-a-Dime